



IAEA Awards Rubric

Name:

Award Category(s):

Has demonstrated this teaching quality as evidenced by their documentation during professional teaching	4	3	2	1	0
1. Professional Performance (must show evidence in binder)					
A. Demonstrates a commitment and dedication to his/her students by creating a culture for learning characterized by mutual respect, understanding, flexibility, compassion and helpfulness.					
B. Instructs in a creative and enthusiastic manner meeting the needs of all learners					
C. Expresses a teaching philosophy and demonstrates instructional expertise that pervades the classroom and educational community					
D. Applies current best practices & educational research to teaching practice.					
E. Evidence of developing high standards and a quality curriculum (questioning/discussion, student engagement, assessment, art production)					
F. Advocacy and promotion of art program (student shows, parent/community communication, online gallery, writes & receives grants, demonstrates advocating to administrator)					
G. Promotes instruction for creativity through visual and thinking skills					
2. Service to Profession/Leadership					
A. Serves on local school system leadership committees (chaired or written curriculum, contributes to school or district initiatives, etc)					
B. Serves on regional, state and/or national professional boards/committees					
C. Contributes personal effort beyond the normal teaching duties in promoting art education and the arts in his/her school system, community, region, state and/or nation. (program development, mentored new or student teachers, participates in YAM, volunteers at conferences, attends IAEA capitol day, etc)					
D. Shares expertise (at local, state, and/or national levels): Gives presentations at conferences/in-services/webinars, submits articles to IAEA Mosaic, national publications, blogs about art education topics, etc					
E. Promotes quality art education in personal creative activities (through personal art production and exhibitions, art education blogging, collaboration with other educators, travel focusing on art or education, etc.)					
3. Additional Success and Leadership					
A. Displays unique and relevant contributions that enhance teaching, learning, and the value of art education					
B. Demonstrates creative approaches to teaching and innovation in curriculum writing					
C. Demonstration of unique and relevant leadership in education					
TOTAL (60 possible)					

Key:

4 - Binder Examples/References **both document consistent and frequent excellence in performance** for this criteria

3 - Binder Examples/References **document frequent excellence in performance** for this criteria

2 - Binder Examples/References **document occasional excellence in performance** for this criteria

1 - **Neither the binder examples/references document excellence in performance** for this criteria

0 - **Neither the binder examples/references document excellence in performance** for this criteria; **Either the binder or references do not meet the formatting criteria**