

## Amate Bark Paintings

**Grade Level:** Kindergarten

**Number of Sessions:** 3

| State Standards   | Local Standards  |
|---|--|
| <p><b>25.A.1d</b> Identify the elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion, and pictorial representation.</p> <p><b>27.A.1b</b> Identify how the arts contribute to communication, celebrations, occupations, and recreation.</p> | <p><b>K03</b> Recognize near and far in a work of art.</p> <p><b>K04</b> Identify the main object or action in a work of art.</p> <p><b>K08</b> Describe how the arts communicate.</p> |

### Objectives:

1. Students will be introduced to artworks known as Amate bark paintings.
2. Students will draw a stylistic bird.
3. Students will paint a bird.
4. Students will use oil pastels to add details and design.

### Tools:

Day 1  
12"x18" brown construction paper  
Pencils  
Sharpie markers

Day 2  
Bright colors of tempera paints  
Paintbrushes

Day 3  
Oil pastels

### Procedures:

### Day 1

1. Introduce and discuss Amate paintings and how they are created. Inform students about Amate bark paper. Scan the artworks and point out areas like the bird and plants.
2. Demonstrate how to start their art:
  - Drawing with the class, draw a bird step by step. Also, work on drawing Amate style plants with the students.
  - Have the students outline their drawings with a Sharpie marker.

### Day 2

1. Review Amate bark paintings. Focus on how the colors are used.
2. Demonstrate how to start their art:
  - First, spend time talking about rules with a paintbrush and how to clean a paintbrush.
  - Emphasize how to paint by painting in the lines and not mixing.
3. Let the students work to finish.

### Day 3

1. Review Amate bark paintings. Look at the lines and designs the artists used to design the birds.
2. Demonstrate how to start their art:
  - Show students how to use the oil pastels to outline their artworks.
  - Use the oil pastels to draw designs.
3. Let the students work to finish.