

Endangered Animals

IL State Goals: 25.A.1d, 26.B.1d, 27.A.1a

Objective: Students will create a pictorial representation of an endangered animal in its natural habitat to increase public awareness.

Materials:

9"x12" white drawing paper

pencils with erasers

crayons

markers

Lots of pictures of endangered animals (books, posters, magazines, calenders, etc)

Procedure:

Day 1

1. Teacher will lead a short discussion on endangered animals. (I talk about dinosaurs being extinct, and ask students what extinct means. Then, I tell them that endangered animals are "in danger" of becoming extinct. This works well for younger grades.) Ask for examples and give lots of examples. Ask students what they can do to help. Tell them that by making posters of the animals and talking about them we can raise awareness about endangered animals and that peoples' actions can either help or hurt these animals.
2. Students will browse through books and other visuals for examples of endangered animals in their natural habitat. Do an internet search if you have access to a computer lab.
3. Students will use a pencil to put their name and class code on their paper and begin sketching their animals. Stress that the animals should look like the real animal, not like a cartoon version.
4. If time allows, students will begin to add color to their images.

Day 2

1. Pass out students work.
2. Students should continue working on their animals and backgrounds adding lots of detail.
3. Again stress making them as realistic as possible.
4. Collect when finished and display.