

Warm and Cool Colors

Visual Art Grade 1 Performance Task

Student Name: _____

Student ID: _____

School: _____

Teacher Name: _____

Directions

Use the scoring tool to score the student work product. After scoring student work, add the points from each objective together to obtain the **total points** scored on the assessment. Then, use the scoring tool to translate the total points to the **summative score (0, 1, 2, or 3)**. Both the **total points** and the **summative score** will be input into the data management system for each student. Entering both scores will provide teachers, administrators, and district staff with more information about student progress and performance. Only the summative score, though, will be used to calculate student growth for purposes of the REACH evaluation system.

Scoring Rubric				
Task Objectives	Insufficient Response	Below Mastery	Emerging Mastery	Mastery
Objective 1 Student identifies colors on the color wheel. (Question 1)	0 Points No response; or student does not label any of the colors on the color wheel correctly.	1 Points Student labels 1-3 colors on the color wheel correctly.	2 Points Student labels 4 colors on the color wheel correctly.	3 Points Student labels all 6 colors on the color wheel correctly.
Objective 2 Student identifies cool colors on the color wheel. (Question 2)	0 Points No response; or student does not identify any of the cool colors correctly.	1 points Student identifies one cool color correctly.	2 Points Student identifies two cool colors correctly.	3 Points Student identifies all cool colors correctly.
Objective 3 Student identifies warm colors on the color wheel. (Question 2)	0 Points No response; or student does not identify any of the	1 points Student identifies one warm color correctly.	2 Points Student identifies two warm colors correctly.	3 Points Student identifies all warm colors correctly.

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	warm colors correctly.			
Objective 4 Student demonstrates understanding of color schemes by applying them in a drawing. (question 4)	0 Points No response.	1 Points Student does not apply a warm or cool color scheme correctly to his or her drawing.		2 Points Student applies a warm or cool color scheme correctly to his or her drawing.
Objective 5 Student describes how colors are combined within an artwork to express an idea. (Questions 5-6)	0 Points No response.	1 Points Student does not describe what he/she drew AND does not explain how the colors make him/her feel.		2 Points Student can describe what he/she drew AND can explain how the colors make him/her feel.
Summative Score				
Standards	0 Insufficient Response	1 Below Mastery	2 Emerging Mastery	3 Mastery
25.a.1d Identify the elements of line, shape, space, color, and texture; the principles of repetition and pattern; and the expressive qualities of mood, emotion, and pictorial representation. 26.b.1d Demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, building, and imagination.	0-3 Points	4-7 Points	8-10 Points	11-13 Points

Total Points: _____

Summative Score (0, 1, 2, or 3): _____