

Color Theory

Visual Art Grade 4 Performance Task

Student Name: _____

Student ID: _____

School: _____

Teacher Name: _____

Directions

Use the scoring tool to score the student work product. After scoring student work, add the points from each objective together to obtain the **total points** scored on the assessment. Then, use the scoring tool to translate the total points to the **summative score (0, 1, 2, or 3)**. Both the **total points** and the **summative score** will be input into the data management system for each student. Entering both scores will provide teachers, administrators, and district staff with more information about student progress and performance. Only the summative score, though, will be used to calculate student growth for purposes of the REACH evaluation system.

Scoring Rubric				
Task Objectives	Insufficient Response	Below Mastery	Emerging Mastery	Mastery
Objective 1 Student identifies colors on the color wheel. (Question 1)	0 Points No response; or student does not label colors on the color wheel correctly.	1 Points Student labels 2-5 colors on the color wheel correctly.	2 Points Student labels 6-8 colors on the color wheel correctly.	3 Points Student labels 9-11 colors on the color wheel correctly.
Objective 2 Student identifies color groups. (Question s 2-4)	0 Points No response; or student does not identify colors within the color groups.	1 Points Student identifies 3-5 colors within the color groups correctly.	2 Points Student identifies 6-9 colors within the color groups correctly.	3 Points Student identifies 12 colors within the color groups correctly.
Objective 3 Student identifies complimentary color pairs. (Question 5)	0 Points No response; or student does not identify any complimentary color pair(s) correctly.	1 points Student one complimentary color pair correctly.	2 Points Student identifies two complimentary color pairs correctly.	3 Points Student identifies all three complimentary color pairs correctly.

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<p>Objective 4</p> <p>Student creates a seasonal landscape using a single color scheme. (Question 6)</p>	<p>0 Points</p> <p>No response; or student does not create a seasonal landscape.</p>	<p>1 Points</p> <p>Student creates a seasonal landscape but does not use any color scheme.</p>	<p>2 Points</p> <p>Student creates a seasonal landscape but does not use a single color scheme.</p>	<p>3 Points</p> <p>Student creates a seasonal landscape with a single color scheme.</p>
<p>Objective 5</p> <p>Student describes how colors are combined in a composition to express an idea. (Question 7-8)</p>	<p>0 Points</p> <p>No response.</p>	<p>1 Points</p> <p>Student responds with one of the following:</p> <ul style="list-style-type: none"> ○ identifies the color scheme used in his or her landscape, ○ explains the relationship of the color scheme to his or her image, and ○ cites evidence from his or her landscape. 	<p>2 Points</p> <p>Student responds with two of the following:</p> <ul style="list-style-type: none"> ○ identifies the color scheme used in his or her landscape, ○ explains the relationship of the color scheme to his or her image, and ○ cites evidence from his or her landscape. 	<p>3 Points</p> <p>Student responds with all of the following:</p> <ul style="list-style-type: none"> ○ identifies the color scheme used in his or her landscape, ○ explains the relationship of the color scheme to his or her image, and ○ cites evidence from his or her landscape.
Summative Score				
Standards	0 Insufficient Response	1 Below Mastery	2 Emerging Mastery	3 Mastery
<p>25.b.2 Understand how elements and principles combine within an art form to express ideas.</p> <p>26.b.2d Demonstrates knowledge and skills to create works of visual art using problem solving, observing, designing, sketching, and constructing.</p>	0-3 Points	4-7 Points	8-12 Points	13-15 Points

Total Points: _____

Summative Score (0, 1, 2, or 3): _____