

Color Theory

Visual Art Grade 4 Performance Task

Student Name: _____

Student ID: _____

School: _____

Teacher Name: _____

Task Description

Task Overview

You will label twelve colors on a color wheel. You will be asked to group the colors into primary, secondary, and intermediate (tertiary) color schemes. You will also be asked to identify the complementary colors. Lastly, you will be asked to draw a landscape and color using a color scheme and explain your color choices.

Directions

- There are three parts to this activity.
- Use only the paper, pencils, crayons or colored pencils provided to you for this activity.
- Please follow your teacher's instructions as they describe the activity. Listen for when your teacher instructs you to move on to the next part.
- The teacher will read the task as you read along.
- The teacher may answer any questions.
- You will complete the activity in 30 minutes.
- In Part I, you will identify colors and label them on the color wheel. Do not color.
- In Part II, you will identify and analyze color schemes.
- In Part III, you will identify, describe, and analyze color in the image.

Materials

Pencil, erasers, crayons or colored pencils (red, blue, yellow, green, orange, and violet)

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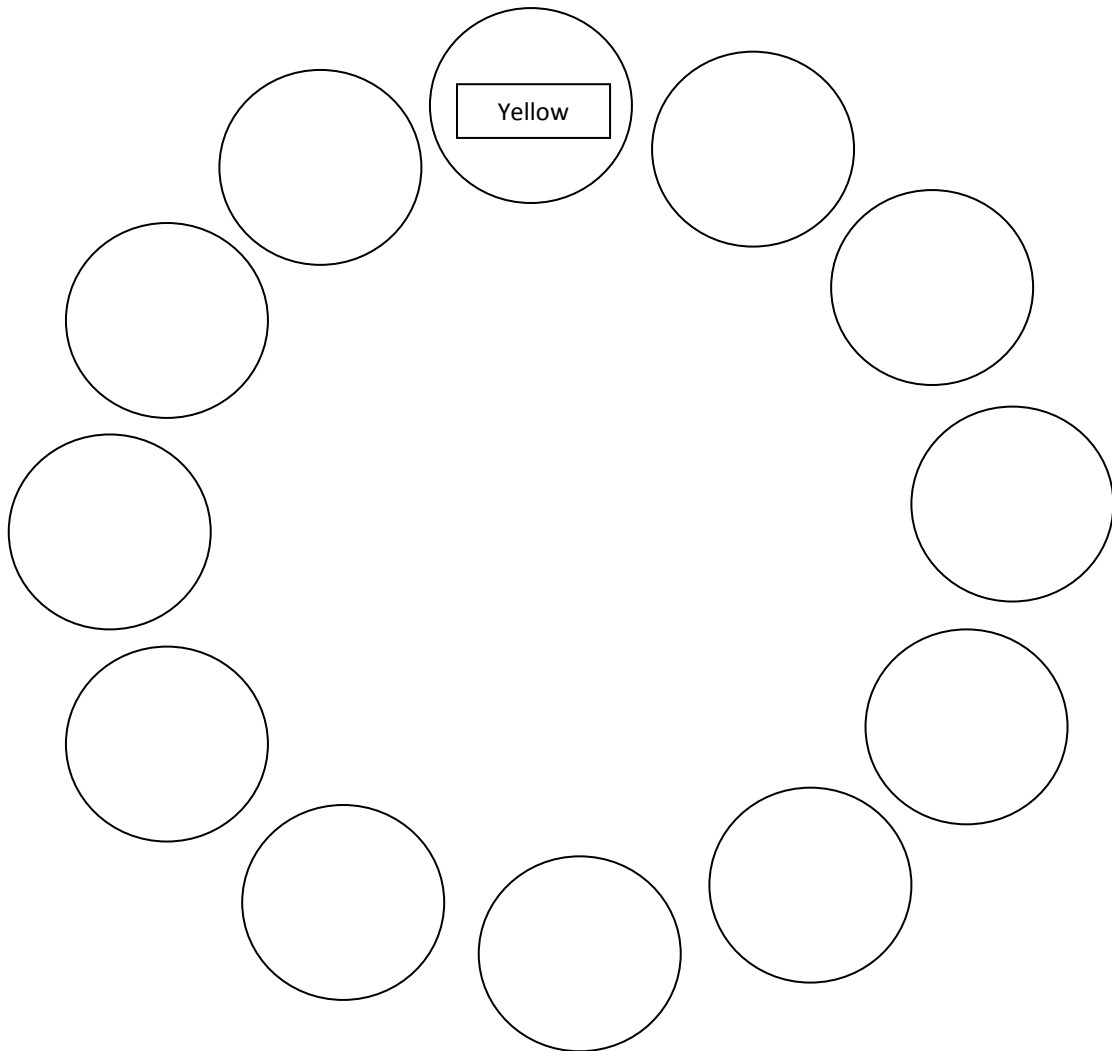
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Task Activity

Part I: Labeling the color wheel.

Using the word bank and a pencil, label the color wheel. One color has been provided for you. Do not color.

Orange	Red	Red-Violet	Yellow-Orange	Green	Yellow-Green
Blue-Violet	Violet	Blue-Green	Red-Orange	Yellow	Blue



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Orange	Red	Red-Violet	Yellow-Orange	Green	Yellow-Green
Blue-Violet	Violet	Blue-Green	Red-Orange	Yellow	Blue

Use the word bank:

2. List the three **primary** colors:

3. List the three **secondary** colors:

4. List the six **intermediate (tertiary)** colors:

5. Match the **complimentary** colors:

Red and _____

_____ and Orange

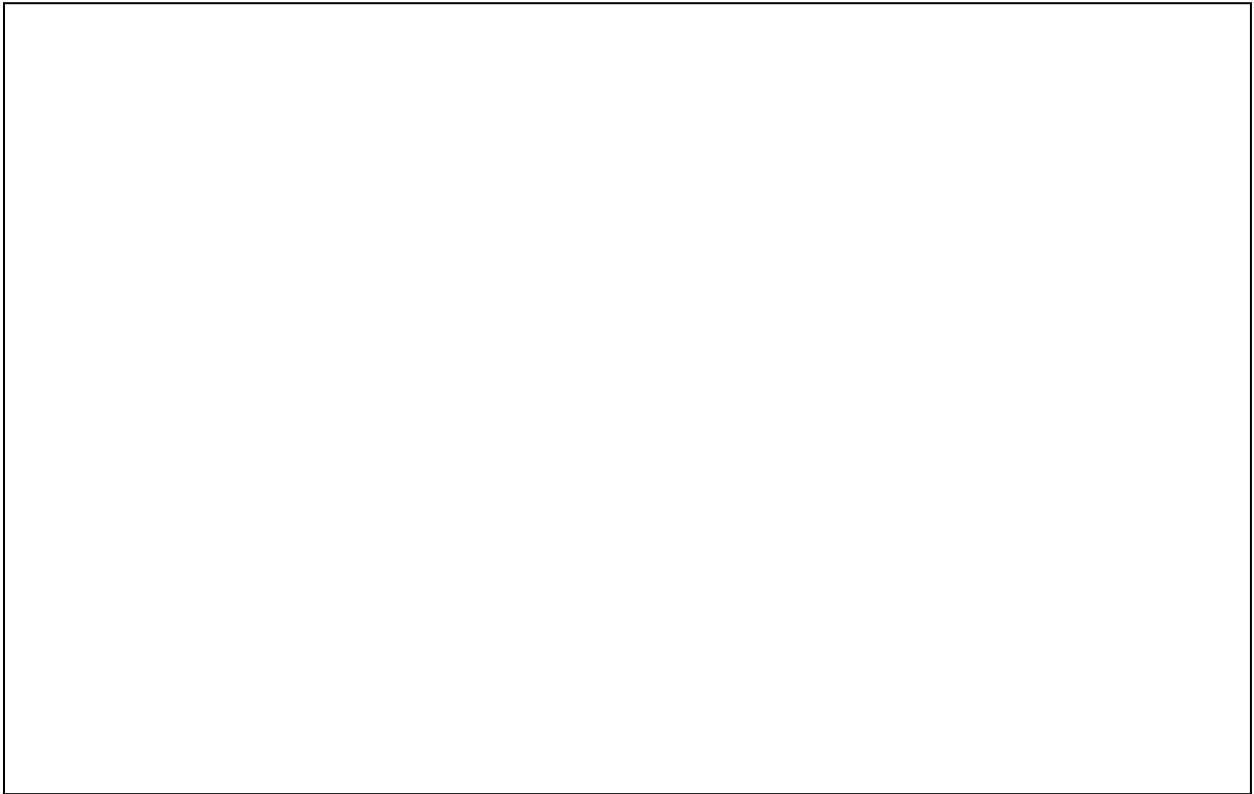
Yellow and _____

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Part II: Creating a Composition

6. Create a seasonal landscape using one of the following color schemes: **primary, secondary, warm, cool, or complimentary.**



Part III: Analyze

7. Identify the color scheme you used.

8. Explain how your color scheme represents your season. Use evidence from your drawing.
