

# Creating Artwork - INTERMEDIATE

## Visual Art High School Performance-based Performance Task

**Student Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

### Task Description

#### **Task Overview**

In this performance task, you will demonstrate the ability to convey meaning through the planning of a new artwork.

#### **Directions**

Artists often create work based on social issues and concerns. For this task you must envision and create a sketch of a proposed artwork that visually describes your perception of a global, community or school issue. You must purposefully choose the best tools, processes, and images to support your concept. Share your artwork idea by brainstorming, planning, sketching, writing, and reflecting.

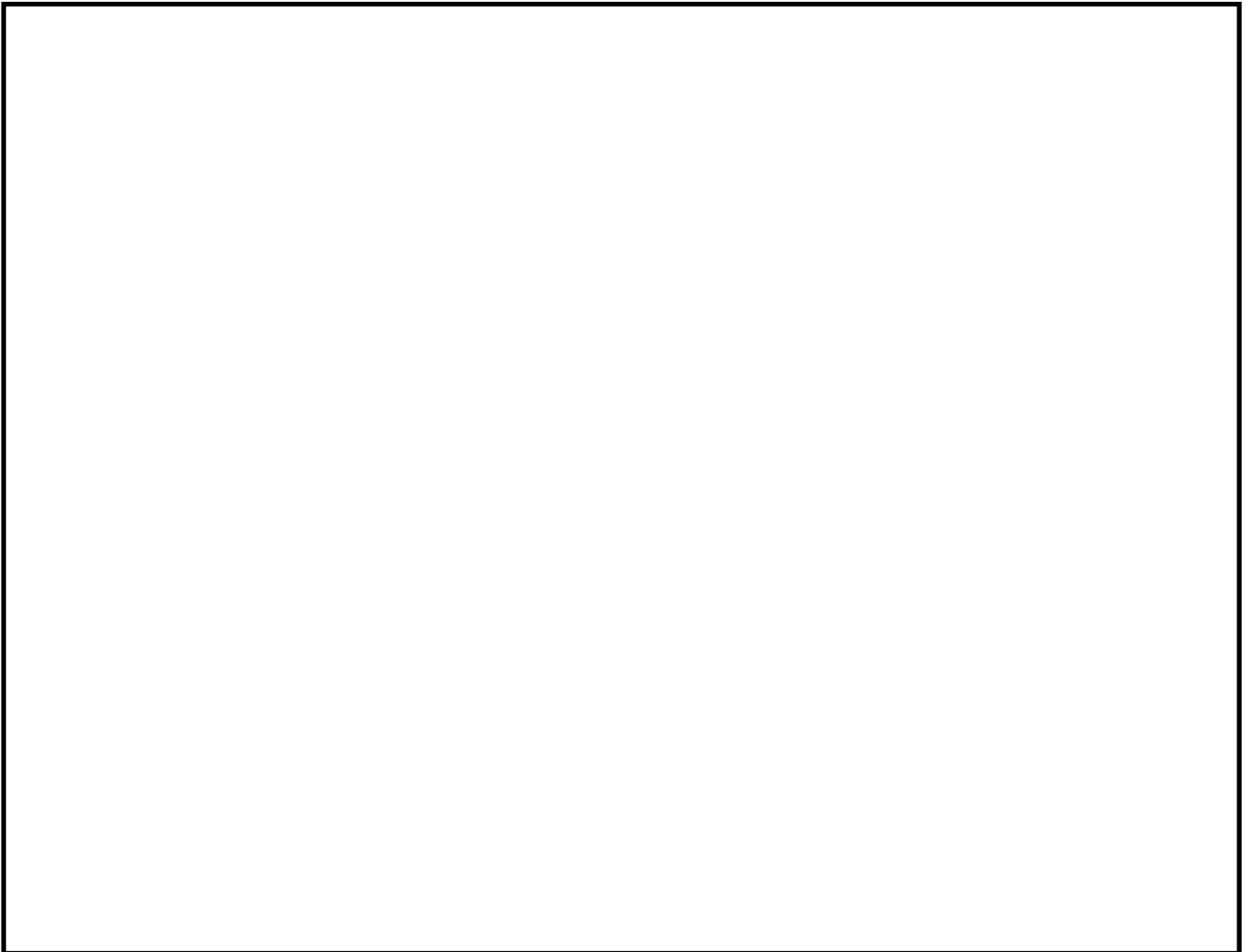


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#### **Part 2: Sketching**

With your pencil, in the box below, use your written plan from part 1 to sketch your proposed artwork that addresses your chosen **global or social issue**. Provide a title and what media you would use. You have 20 minutes to complete this section.



Title: \_\_\_\_\_

Media: \_\_\_\_\_

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#### **Part 3: Reflecting**

In the questions below, use written response to reflect on your artwork that addresses your chosen **global or social issue**. You will have 10 minutes to complete the questions.

1. Analyze how your artwork represents your global or social issue. Please cite three specific examples.

2. Imagine you changed the style and/or media of your artwork. How would changes to the artwork reach a different audience and influence the message of the work? Please cite three specific examples.