

The Professional Learning Community Process

The Four Guiding Questions in Action

What do we want all students to learn?

Guaranteed & Viable Curriculum

1. Determine Essential Standards & Learning Targets
2. Understand Standards & Learning Targets



How will we know they have learned it?

Develop

- Common Formative Assessments (CFA)
- Set CFA Proficiency
- Set Protocols - when/how
- Set SMART Goal for Student Proficiency



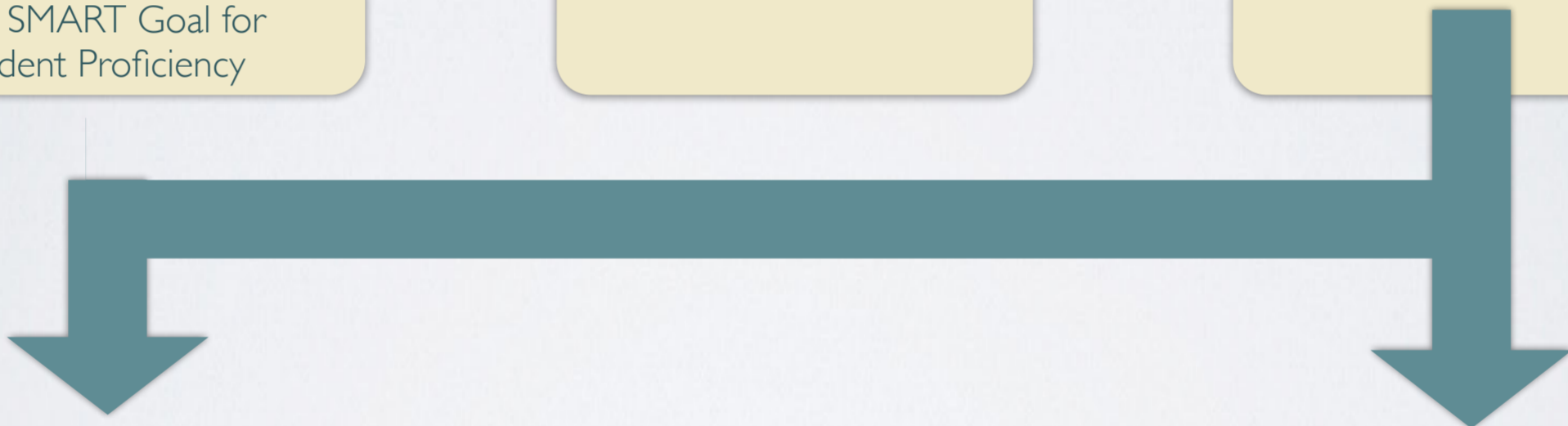
Teach

- Check for Understanding (CFU)
- Appropriately Adjust (Differentiation)



Assess

- Give CFA
- Analyze Data
- Plan Based on CFA Results



How will we respond when learning has not occurred?

Reteach

- Individualize
- Small Group
- Deploy Resources
 - ELO, MTSS, etc.



Reassess Learning

How will we respond when learning has already occurred?

Enrich & Deepen

- Provide Additional Challenge



Produce a Product Based on Standard